



Ferris reacts to election

Students share diverse opinions on election results



Graphic by: Hailey Nye | Production Assistant

Caleb Nadeau
Freelance Reporter

Like many Americans, students learned on Wednesday morning that Donald Trump had won the 2024 Presidential election, making him the 47th President of the United States.

The campus mood involving the election results, particularly the presidential race,

was mixed, with wide-ranging opinions. For some, it was a cause for celebration. For others, it marked a difficult chapter in the nation's history.

For biotechnology senior Kendall Paige, Trump's election set a poor example for younger generations, particularly for women.

"I was very sad that Trump was elected because it didn't

set a good example for children and younger generations," Paige said. "A man convicted of several crimes became a role model for young children, especially boys, who are now going around saying, 'your body, my choice.'"

Paige expressed concern over misogynistic behavior in classrooms and daily life, particularly regarding its negative

impact on young girls who might not feel encouraged to pursue leadership roles. She saw the election results reinforced poor societal expectations, which hindered women's leadership success.

History sophomore Jane Harris found the election results deeply emotional and viewed them as a setback for the country.

"I told my friends, 'yeah, this broke me,'" Harris said. "We have all this evidence showing why Trump and Vance shouldn't be in office, and they still won the popular and electoral vote. I believe Kamala's identity—being a woman of color, both Black and Indian—played a major factor in this."

Harris described what she views as a problem with the education system in America, especially with people staying informed on the topic of the news and how that comes into play with the election. Harris also believes the patriarchal system is at fault for the exclusion of women from higher office, and believes that this election result demonstrates that the governmental system has always been a "boy's club."

The sentiment amongst some on campus was focused on the specific issues that impact women and the

lack of female representation in higher offices. For many, the results reveal the inadequacy of our country in making progressive strides toward a more inclusive community. Other students were not looking forward to discussing the post-election fallout.

For certain students, frequent concerns about these results and the tensions that occurred after the election. However, some had a sunnier outlook on the matter. HVACR sophomore Caleb Kaiser, for instance, shared a more optimistic view of the election and believed the tension surrounding it was subsiding.

"It's been pretty great," Kaiser said. "I'm thrilled with the outcome, and I'm glad that it's decisive. There's no debating on what happens next. I don't think it's very controversial at the end of the day. I don't think there's going to be any core battles or anything like that."

Some students experienced their very first election this year. The election allowed them to determine whether the course of the country should stay the same or shift further to the right. One such student decided it was time for a change.

PGA golf management freshman Tristin Elliott had a diplomatic opinion on the

election results and believes that misinformation regarding the candidates is prevalent across the board.

"I voted for Trump. I can understand why people are disappointed," Elliott said. "Obviously, if Kamala had won, it would not have been the result I would have wanted, but I feel like Trump did a good job for the values I hold, especially on the economy. That's the main reason why he received my vote. I know there's a lot of speculation out there, but I feel like if you do your research a little more, you'll realize that some of the things you see about both Trump and Kamala aren't the most honest."

For many students, there was a sense of not being included in the political process, as many younger generations felt their voices were not being heard and lacked proper representation that reflected their inherent values.

Student opinions on the election results varied, but one aspect remains clear: The nation underwent significant change over the week, impacting many students across campus.

For the full story visit www.fsutorch.com

University rallies around golfer

Student-athlete hospitalized with brain injury

Ember St. Amour
News Editor

Marketing sophomore and student athlete Hallie Crozier is currently recovering after suffering a brain injury on Oct. 30.

Crozier had a headache and after a friend convinced her to take a ride to class, Crozier decided it would be beneficial to go to the emergency room in Big Rapids.

Crozier's family has set up a Facebook page called "Hallie Crozier's Journey," which is updated with her condition daily. The first update was posted on Nov. 2 and

described how Crozier was feeling before heading to the emergency room.

"Upon completing a team workout and preparing for her morning class, Hallie started to feel a strong headache beginning," the statement said. "While preparing to leave, the headache increased and she was sitting on the edge of her bed contemplating going to class. A very aware friend who ran back into their apartment to grab a backpack noticed the abnormal actions of Hallie. When questioned, Hallie explained the extreme pain."

The emergency room de-

scribed that Crozier had a brain bleed after doing a CT scan and was airlifted to Corewell Health Butterworth Hospital in Grand Rapids.

Crozier then underwent two surgeries and had part of her skull removed to relieve pressure. Crozier was diagnosed with arteriovenous malformation, which is tangled blood vessels, which staff worked to untangle.

In honor of Crozier, the football and hockey teams wore decals on their helmets during their games this past weekend.

At the time of this article, the latest update on Hallie

Crozier's journey was from Nov. 9.

"Hallie continues to rest peacefully, stabilize her vitals and keep us on the edge of our seats, watching for those eyes," the post said. "As time passes, it's easy to become discouraged, until we look around us and see the support. Family, friends, teammates, faculty, community and so many others from near and far."

There is also a GoFundMe page for Crozier to help with expenses for her recovery.



Photo courtesy of Abigail Casey/Regina Ladies Open
Hallie Crozier after winning the 102nd Regina Ladies Open Golf Tournament last summer.



News

Ember St. Amour | News Editor | stamoue@ferris.edu

Ferris Foundation holds gala

Benefit gala raises almost a quarter of a million dollars



Photo by: Jordan Wilson | Multimedia Editor

Brutus stands out against the crowd during the Ferris Gala's annual fundraiser.

Ember St. Amour
News Editor

The 26th annual Ferris Foundation for Excellence Benefit celebrated 140 years

of Ferris current and former Bulldogs to the JW Marriott in Grand Rapids.

Ferris Foundation Chair Arlen-Dean Gaddy announced a running total of \$220,935.73

in donations at the end of the night on Nov. 7. As of Monday, Nov. 11 they raised roughly \$222,000.

Gaddy expressed the importance of what the money

would go towards.

"Help make Ferris State University students overcome financial hurdles, offset tuition costs, remove food insecurities, but then elevate

to gain confidence, an inner applied path to success," Gaddy said. "Really elevate from Ferris State University students to becoming Ferris State University alum."

The gala also took time to recognize past alumni who have accomplished notable things, with a conversation between Dr. David Pilgrim and President Bill Pink.

One of these alumni was Clarence Avery, who helped with the assembly line at Ford.

"I did not know that a Ferris person had played such an important role," Pilgrim said. "So Clarence Avery, came to Ferris really early, actually, earlier than the other folks, when he and he took what we call what used to be called manual training. Now, a lot of people were involved in the brains and in the process of creating the assembly line, but the person who is most identified with that project, who led that project at Ford, was Clarence Avery, and he was a superior engineer."

While the focus for part of the evening was around the last 140 years of Ferris, including its switch from a vocational school to a college

to a university, it also focused on the future of its students.

Some students were invited to the gala and were asked to stand. Pink then asked for the alum who attended to talk to the students and to get to know them. This was primarily to keep the ties between the generations of Ferris students.

"I love the fact that we have some of our students here tonight because the students so often, I don't think students get a good opportunity to drink in the history of the university that they're attending," Pink said. "And this is just a piece of it. I think we can see the slides that have gone with so many people on those slides during the evening that our graduates are folks who were Ferris, Ferris Institute, Ferris college graduates, helps our students know this is the university you're part of."

In addition to these conversations, Pink also announced the marching band, who then played for the gala, as well announcing with Pilgrim that ground would break for the Jim Crow Museum in the spring.

University investigating post

Student post made regarding the Jim Crow Museum

Emma Walters
News Reporter

Ferris State is currently investigating a social media post from earlier this week portraying offensive content.

The post portrayed a white male pretending to use the "whites only" sink located within the Jim Crow Museum on campus, with the caption "Trump has won the election" posted by a black student.

While the post was taken down, questions remain surrounding the effect of the content on students.

Associate Vice President for Marketing and Communications Dave Murray stated that students should know that Ferris remained committed to curating an inclusive and safe campus for all.

"We became aware of the post [on Nov. 7] and began immediately looking into it," Murray said. "It is certainly upsetting to see. Such a photo reminds us that the message and mission of the Jim

Crow Museum remains relevant. We have made progress as a society, but we have far, far to go. We have much more work to do as a community and a nation."

The Jim Crow Museum of Racist Imagery seeks to educate the community about the impact of racism and promote social justice. The museum emphasizes the necessary and sometimes painful dialogue required to address the problems of racism.

The museum utilizes racist artifacts to demonstrate how opinions were developed towards African Americans during the Jim Crow era, as well as reflect the attitudes of that time. The goal of the museum is to bring an understanding of how racist ideas and imagery have dominated American culture and continue to affect society today.

At the time of this article, it is unknown if the student who made the post has faced repercussions.



Photo courtesy of the Jim Crow Museum's virtual tour

The segregated water fountains in the Jim Crow Museum help visitors understand segregation.

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Celebrating diversity on campus

Exciting times at OMSS



Photo courtesy of Ferris State TV

Colleen Green (second to left) speaks with Taylor Spidell, Michael Hobson and Autumnne Peoples about the importance of Black History Month.

Emma Walters
News Reporter

The Office of Multicultural Student Services at Ferris State has big things coming for students.

The mission of OMSS is to provide a space to celebrate diversity on campus and provide students with opportunities for leadership development.

OMSS works with students to connect them with resources for transitioning to college, as well as assisting with retention and graduation for underrepresented students on campus.

The office is also in charge of hosting several events throughout the year for students to attend to celebrate our diverse populations on campus.

Colleen Green, hired in January of this year, is the new senior diversity, equity, inclusion and belonging officer at Ferris. She is also the current standing director of OMSS.

Prior to coming to Ferris, Green worked at Central Michigan University as the director of the Office of Indigenous Affairs. She also worked in the Student Transition Enrichment Program.

Green chose to come to

Ferris because of the atmosphere, as well as what the students have to offer.

For Green, maintaining OMSS as a safe and open space for students is one of her top priorities.

"I think that the former directors did a fantastic job of educating our campus on the diverse cultures that are here," Green said. "It's more so continuing that legacy that was built, then continuing to look at higher education as being transformative for our students, doing right by our students to create that sense of belonging, and also educating them on different cultures and opportunities."

Green also stated that by celebrating diversity on campus, students will be better prepared to handle a diverse workforce post-graduation.

The work that Green is building on focuses on educating student life with various events for Black History Month, Asian American Pacific Islander Month, Hispanic Heritage Month and Native American Heritage Month, among others.

As the current standing director of OMSS, Green's focus is not solely on supporting students to the best of the office's ability but also on supporting an inclusive

culture on campus.

"It takes a village to get our students graduated," Green said. "The hope is to make sure that when you start here as a freshman, you feel like you belong, and you find those lifelong friends."

Green also stated that the office put a heavy focus on getting feedback from students about what they want to see in OMSS and on campus.

During Green's time at Ferris, she has worked with student organizations on campus to provide students with opportunities to learn about different cultures and celebrate diversity.

Students seem to be happy with the path OMSS is on and what Green is doing with the office as well.

Diagnostic medical sonography senior Keymoni McKinney appreciates the space that OMSS provides for students.

"I feel like it brings everybody together," McKinney said. "Making a home so anybody can walk in here and just sit and chat or do homework, it's like a home away from home."

Social work sophomore Jenaysha Warren is happy with the engagement Green has with students at OMSS.

"It's more of a positive atmosphere than last year," Warren said. "If she's not in her office, she'll jump into conversations. There was one time when they had a staff meeting and she let me, and some friends, stay as long as we were giving input."

Currently, the office is searching for a long-term director. Green will be bringing in two candidates within the next month.

However, Green will continue to serve in her position as senior DEIB officer, as well as overseeing the LGBTQ+ Re-

source Center and the Hispanic Latino Cultural Center.

OMSS has several upcoming events in celebration of Native American Heritage Month, including guest speakers, a trivia night and a beading demonstration event.

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Criminal justice program's evolution

Shaping the program as it hits 50th anniversary



Photo by: Shaunti'ara Reynolds | Freelance Photographer

Officers Zachery Leslie and Keauna Kriston, graduates of the criminal justice program, pose in front of a wall of old badges.

Isabelle Marks
News Reporter

Ferris' criminal justice program has evolved over the years, and it continues to evolve to keep up with the industry.

Nancy Hogan has been a criminal justice professor for 27 years at Ferris. She teaches mainly correction classes, but she also teaches a few generalist criminal justice classes.

Hogan explained that in the past, there was no generalist track. The program was losing students because both the law enforcement and correction track had a minimum GPA. The generalist option has no minimum GPA, so it helped address that.

Michael Bomay has been teaching at Ferris for 15 years, but this is his first year full-time at Ferris.

Bomay noted that a lot of his students have shown an

interest or have pursued the generalist track.

"There's a lot of students that have interest in the criminal justice system, but are uncertain where they want to end up," Bomay said.

"Rather than pursuing the law enforcement track, they have pursued the generalist track, where they can go into law school after they get their bachelor's degree or perhaps work in corrections, probation, parole, even corporate

security."

Another change Hogan has seen while being at Ferris is the ability to establish articulation agreements with community colleges around Michigan.

"Initially, we were only in Big Rapids," Hogan said. "But we established articulation agreements with community colleges around Michigan, allowing students to transfer and take Ferris classes locally."

Both Hogan and Bomay agree that the facilities for the criminal justice program are outdated, especially the academy. Currently, the academy is in the lounge/connector between Puterbaugh and Henderson Halls.

"I would like to see improvements in our academy. I think the academy is in a position where it doesn't get a lot of foot traffic, to where it doesn't get a lot of storefronts, from students here," Bomay said. "So promoting the criminal justice program and promoting the criminal justice academy, I think it'd just be better served if we had that facility in a position or that facility where students can see it and experience."

Hogan notes that the facilities are outdated, but the

information and knowledge are current.

"The facilities are outdated. However, we've recently updated the first- and second-year curriculum and are planning updates for junior and senior years, focusing on areas like cybercrime and digital data analysis," Hogan said. "While our facilities might lack, the knowledge students receive is current."

Hogan also hopes there will be plans to get an update on the facilities.

Both Hogan and Bomay noted that there has been a negative image of law enforcement in the past few years. This is for several reasons: racism, excessive use of force, improper use of force and all around just a disconnect between the community and police.

"There's many different things that have factored in nationwide that I think a lot of people have gravitated towards to identify their relationships with law enforcement," Bomay said. "Regardless if that's going on in their community or not."

Bomay noted that there are many good men and women in law enforcement. Although he understands why people may struggle to see law en-

forcement in a positive light, the Big Rapids community tends to treat law enforcement well.

"I've been serving the Big Rapids community for over 20 years. People go out of their way to hold the door for you, to shake your hand and to talk to you," Bomay said. "So there are communities like Big Rapids that have a tremendous law enforcement culture with the community."

One notable thing about Ferris's criminal justice program is that they have virtual reality training, which Hogan described as "ahead of the curve." For example, it can help educate students about the proper use of force.

If you are in the criminal justice program and experiencing burnout or uncertainty, Hogan has some advice for you.

"I encourage students to remember that it's temporary. If you've always wanted to pursue a career in criminal justice, try it. Many students fall in love with it, while others explore related fields like probation and parole," Hogan said. "It's okay to feel overwhelmed—it's a societal issue—but hang in there and make decisions once you're out of school."

"Our Spirits Don't Speak English"

OMSS shows Native American documentary

Kate Babel
News Reporter

With the start of November marking the beginning of Native American Heritage Month, the Office of Multicultural Student Services celebrated the start with a documentary screening in the David L. Eisler Center building.

"Our Spirits Don't Speak English" gave historical context as to what life was like for Native Americans as they attended school for the first time.

The 2008 documentary discussed boarding schools for Native Americans from the mid-19th to the mid-20th centuries.

Senior Diversity Inclusion and Strategic Initiative Officer Colleen Green hosted the event as an educational opportunity to give students a deeper understanding of Native American culture and history.

"This month, our focus is on Indian boarding schools that were created to Americanize Native American people," Green said. "Ripping away their culture, their history, their heritage, making them forcing them to speak English, having Americanized

names, teaching them the ways of the colonizers that came into the new world."

Green talked about how the initial goal of these boarding schools was to conform the indigenous population into acting like colonists, stripping them of their native language and culture.

This included learning jobs such as metalwork, cooking, cleaning and other jobs of the early eighteenth century, as well as having their hair cut short, forcing them into Christianity and being told their belief system was "superstition."

The documentary mentioned the first Indian Boarding school founded by Captain Richard Henry Pratt, who advocated to "kill the Indian and save the man."

Nursing freshman Samara Turner attended the documentary as part of her seminar class and gave insight into how Native American history is overlooked.

"I chose this one because I think it's important to learn about, and I don't think it's taught enough in schools," Turner said. "I think the Native Americans don't get enough attention, and how their culture was taken from them. I think it should

be taught more and I think it should be a more talked about topic, so people get more information on it."

Turner also expressed how surprised she was at how recent history has been.

The people interviewed in the documentary shared their experiences attending these boarding schools. Most attended because their parents could not take care of them or had initially thought they were receiving higher education.

Students who attended the documentary helped themselves to some snacks and water as they remained glued to the screen. They left with a wider perspective and acknowledgment as the documentary ended.

Criminal justice senior Quartez Shah shared his thoughts about the documentary.

"Well one thing about it, I like to be able to support when it comes to certain events, especially when it comes to Native American Heritage Month, is just to understand what really goes on when people like them come to schools here and you know they have different approaches on school than we do," Shah said. "We want to be

able to at least know how to communicate with as far as like how to be cool and how to get people to understand what this history brings."

As time continues, it is unbelievable to think that people have come so far. What started as something intended to destroy a culture, boarding schools had the opposite effect.

The boarding schools were the colonists' way of "normalizing" the Indigenous people, but that never lasted. Because of the skills they learned from the boarding schools, despite their original purpose, Native Americans could read and speak English and thus read the treaties with the U.S. government that were initiated and do something about it.

As a result, tribal colleges have emerged with their own cultures within those institutions.

Green is of Tribal Affiliation with the Little River Band of Ottawa Indians. She continued to talk about how it is important to be mindful of other cultures, no matter what culture you were brought up in.

"You can look at the different educational components that we have in our ways of life, being mindful that ev-



Photo courtesy of Wikimedia Commons

One Indian Boarding school is located 50 minutes from Big Rapids in Mt. Pleasant.

erybody has been raised in a different culture, and it's not just the dominant society's culture. If you look historically at all our cultures across the world," Green said. "We all bring something to it, and understanding that every-

body has their own way of doing things is a good start to a conversation to make sure that we're all doing what's right by each other as opposed to thinking that their way is the only way."

Culture

Blase Gapinski | Culture Editor | gapinsb@ferris.edu

Stories from within OMSS hosts “Readers’ Theatre”



Photo by: Ciara Brooks | Torch Photographer

Dr. Jennifer Johnson plays “Maubes” and “Lucy” in the Readers’ Theatre.

Emma Walters
News Reporter

The Office of Multicultural Student Services hosted a reader’s theatre as one of their many events for Native American Heritage Month.

“Stories from Within the Walls of the Mt. Pleasant Indian Industrial Boarding School 1893-1934” highlighted the real-life experiences of students, faculty, and administrators during the time of the school’s operation.

The theatre was performed by Ferris students and offered the audience a perspective on what life was like at the school, as well as educating them on the conduct within the school during its operation.

During its 40 years of operation, the Mt. Pleasant Indian Industrial Boarding School educated thousands of Native American children from Michigan and other nearby states. Annual enrollments are estimated to have been between 300 and 375

students.

The schools’ practices followed many other schools within the Bureau of Indian Affairs system. The discipline was strict, and the goal was to assimilate Native American children into Euro-American culture.

The theatre shared the testimonies of several different individuals who worked and attended the school. These stories highlighted the strict rules students had to follow, as well as the misconduct against students living in the school.

Ruby MeShawboose, the author and researcher behind the play, is a Saginaw Chippewa Tribal Elder. She began her research in 2011 and has since continued her work to honor the individuals who spent their lives within the walls of the boarding school.

MeShawboose was inspired to turn her research into a play after attending a reader’s theatre in Mt. Pleasant.

“We went to see this read-

er’s theatre in Mt. Pleasant,” MeShawboose said. “I brought in two examples of my research, and then the ball started rolling about getting more research done, and everything like that.”

MeShawboose also emphasized that having students participate in the theatre was crucial to expanding the education on Native American history.

“As far as the students here, the history has not been taught right,” MeShawboose said. “So, if I could provide this, now they can tell you what’s happening. They should be aware of what’s going on in the Native American community.”

For MeShawboose, the research does not end here. She plans to write another theatre, focusing on bringing more stories to light and educating people about Native American history.

Besides further research, MeShawboose hopes to plan a cemetery tour aimed at educating people about specific individuals who lived

and worked at the boarding school and their experiences during their time there.

Elementary education junior Harley Cadarett said that the event opened her eyes to the reality of boarding school life.

“I think it is very eye opening,” Cadarett said. “It’s sad to think that people actually did things like that.”

Cadarett also expressed the importance of having this event on a college campus and educating student life about Native American history.

“I think college students don’t think about things from the past,” Cadarett said. “They’re kind of in the present and looking towards the future. So, I think it’s good for people to know about.”

Digital animation and game design senior Tyler Ginac was one of the performers in the theatre. His role was that of Alfred Livesley, a former industrial teacher at the Chehalis Indian School.

For Ginac, the goal of this event is to educate students about the terrible things that

happened within boarding schools.

“I hope it gives students a point of view, that this was nearby in the Mt. Pleasant area,” Ginac said. “Hopefully they get more information about how terrible this was, and that this was somewhat in our time.”

The reader’s theatre was the second event hosted by OMSS for Native American Heritage Month. The office has several other events planned for the month, including guest speakers and a trivia night.

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Coffee: The root to all caffeine

Ferris State's coffee culture



Photo by: Jordan Wilson | Multimedia Editor

Elementary education junior Savanna Bayes works at Bernie's Place, a local favorite that has been serving coffee and sweets since 1975.

Aiden MacLean
Culture Reporter

For students at Ferris State, coffee isn't just a drink. It's woven into the fabric of their campus life.

Many gravitate toward coffee shops for much more than a caffeine boost. Whether it's Biggby Coffee, Starbucks or other local coffee options, each location offers its unique blend of convenience, comfort and community. Coffee shops have become vital spaces for socializing, studying and taking a break from the daily grind.

Big Rapids Biggby Coffee manager Julie Denslow believed that coffee shops are about more than what's in the cup.

"Whether it is coffee or any other drink, it brings people together," Denslow said.

Denslow sees her Biggby location as a community hub where students, locals and regular customers interact, creating a warm atmosphere that feels welcoming. In her view, Biggby isn't just a place to grab a quick drink, it's an experience. One that invites people to pause, connect and feel at home.

Among Biggby's most popular drinks are their cold brew coffee and Red Bull refreshers, offering students the en-

ergy boost they need to power through classes, exams and late-night study sessions.

For Ferris students, coffee shops are more than pit stops, they're destinations. These spaces offer a reprieve from the stresses of academic life. Students can gather to work together, socialize or find a cozy corner to focus on assignments. For some, it's the perfect environment to unwind.

"I think anywhere there's coffee, it makes it an atmosphere where there's a sense of community or rest," Denslow said.

To her, coffee shops are special because they create a unique space where students can take a break, find inspiration or relax with the comforting sounds of brewing coffee in the background.

Criminal justice sophomore Mal DeHaan often visits Starbucks for its convenience but agrees that coffee shops like Biggby have something extra to offer.

"I see people at Starbucks and Biggby all the time," DeHaan said.

DeHaan preferred iced drinks and often reached for a Red Bull for energy, but sees the social aspect of coffee culture as significant to many students demonstrating how coffee shops offer a broad range of options that

appeal to different tastes and needs.

"I feel like some people use it as a necessity, but for me, when I need energy, I lean more towards Red Bull," DeHaan said.

Reed City native Belle Whipple owns and operates Belle's Coffeehouse, one of the newest stores to hit the Big Rapids coffee scene. In her view, the locally owned atmosphere at Belle's allows her team to make students feel at home in ways that large chains may not be able to.

She explains that the staff chooses music that resonates with younger customers, setting a playlist of "music people my age would listen to" instead of a typical corporate mix. Small touches like these can make a big difference in creating a welcoming environment.

"Something as simple as the music can impact somebody's day," Whipple said. This attention to detail fosters a sense of belonging many students crave in their busy, often stressful lives.

Whipple also believes that independent coffee shops offer something unique in terms of comfort and space. At Belle's, students can choose from a variety of seating options, allowing them to settle into a cozy corner or



Photo by: Jordan Wilson | Multimedia Editor

The doughnut selection at Bernie's Place provides many options.

find a spot to study in peace.

"I think coming into a place where you feel comfortable and you feel like you can stay a long time and relax," Whipple said. "I don't think you can get that from a chain coffee shop."

For Whipple, it's about creating a space where students feel they can slow down and take a break from the pressures of college life.

The coffee culture at Ferris State University is vibrant and multifaceted. For students, coffee shops are an

essential part of their daily routine, a convenient way to grab caffeine on the way to class.

For others, these spots are social spaces, offering a chance to connect with friends or meet new people.

For many, local coffee shops like Biggby are much-needed places of comfort, providing a sense of community and relaxation amid the busy college lifestyle.

Ultimately, the coffee culture at Ferris is about much

more than coffee—it's about connection, convenience and comfort. Whether they're stopping by Starbucks for a quick latte or settling into Biggby for a long study session, Ferris students are united by the comforting ritual of coffee.

As Denslow's team and other local shops continue to serve the campus community, they help to create a coffee culture that reflects Ferris students' needs, tastes and desires for a sense of home.

From classic to contemporary

Ferris State's jazz band hosts fall concert



Photo by: Jasmine Baar | Freelance Photographer

Jazz band Director Matt Moresi orchestrates the fall jazz concert, where students of different backgrounds come together to demonstrate their talents.



Photo by: Jasmine Baar | Freelance Photographer

A variety of classical instruments are played within jazz music, including

Ni'Jah Rankin
Freelance Reporter

The Ferris State Jazz Band hosted its fall concert which pulsed with creativity, bringing classic tunes with bold new interpretations to celebrate the spirit of jazz.

The jazz band showcased their talents to a crowd of 135 people in the Williams Auditorium. This traditional concert showcased fresh energy through the art of musical expression.

Jazz Band director and associate professor of music Matt Moresi chose the list of music for this fall's jazz band concert due to the new and fun aspects of performing and listening to the selection of music.

"I just go through and listen to songs that I think are fun and entertaining and try to find things that I think the band can play too," Moresi said. "I always want to try to infuse new things in there for me to learn."

Moresi used the song "Riverscape" by internationally noted jazz composer Fred Strum as an example of the fun use of the different rhyth-

mic instruments that can be played.

The band doesn't always have rhythmic instruments like a guitar, piano and vibraphone, so this concert was able to utilize those instruments.

Digital animation and game design sophomore Rylenn Haatala played the drums and vibraphone. She enjoyed the opportunity to play songs like Riverscapes, which had a different sound than usual.

"It was fun to learn," Haatala said. "It was very long, very complicated, but I want challenges, so I had fun with it."

Dental hygiene freshman Sophie Anderson attended the jazz concert for the first time and had a good time while supporting her friends.

"I personally enjoyed it so much. If I had one word to like describe it, it would be phenomenal," Anderson said. "I liked the variation, but I also liked having some common themes between all of them."

Anderson was just one person out of the many in the crowd supporting the jazz

band.

Accounting sophomore Stacy Bell was one of the saxophone players in the jazz band. This is her first year in the band and her first concert. She had the support of her softball team in the crowd.

She felt like there were many people in the crowd for her first concert and was grateful that her team was there to listen to her play.

"I got a lot of support," Bell said. "They were all very supportive and interactive."

Moresi felt there were more people out in the crowd than usual. He even estimated a lower number of supporters in the crowd this fall concert than the actual attendance.

"It was appreciated that the audience was interactive tonight in a respectful way," Moresi said. "It makes it more fun and enjoyable for the band and I hope for the audience too."

The jazz band will be hosting another concert on Wednesday, Dec. 4, before the semester ends.

Opinions

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EDITOR'S COLUMN:

What happens next

Understanding the outcome of the election

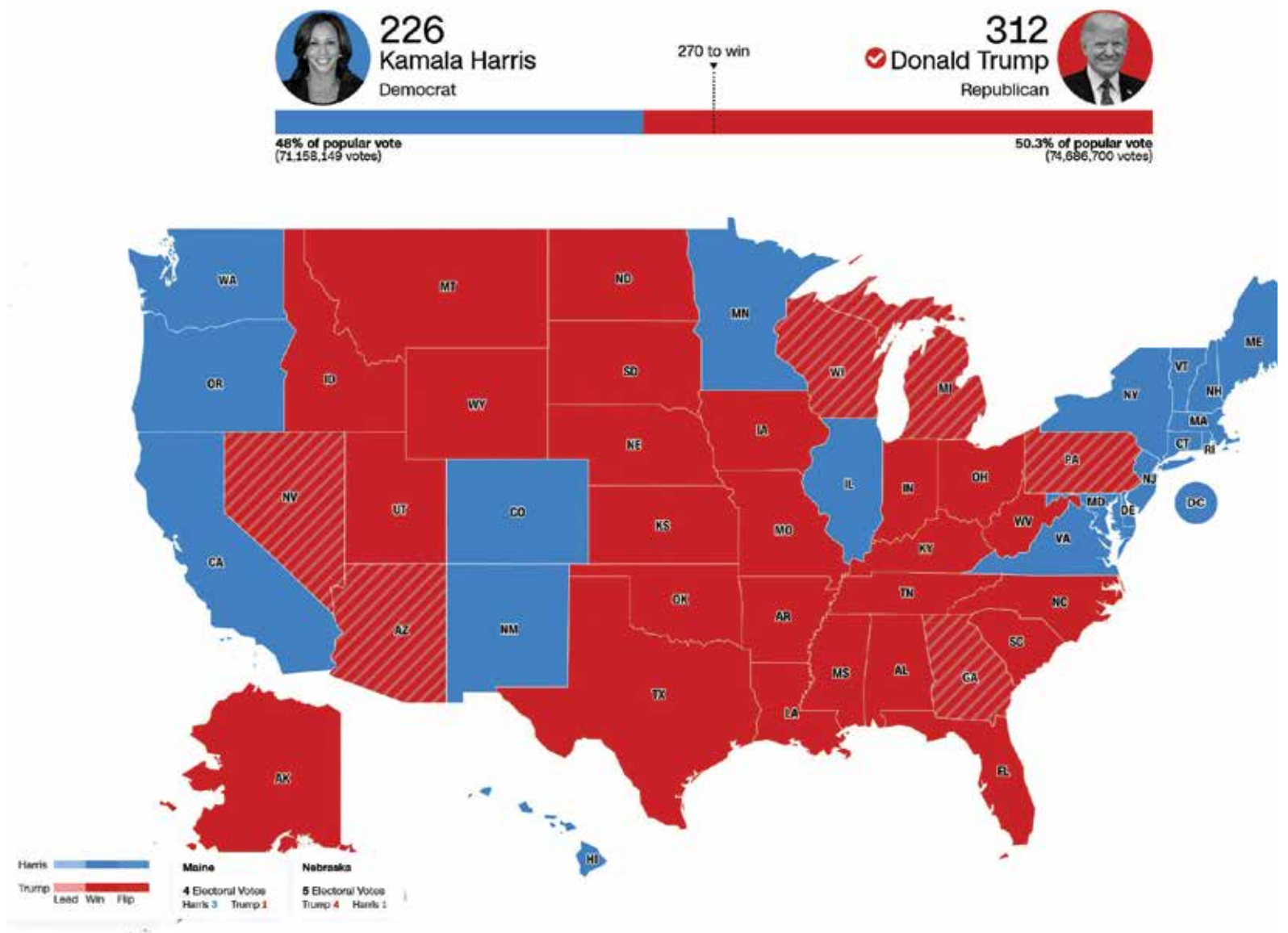
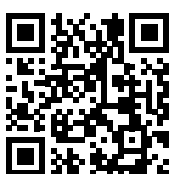


Photo courtesy of CNN

The results of the 2024 Presidential election are shown by each individual state.

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Dylan Rider
Editor in Chief

What's there left to say that hasn't been said already about the election?

Fear, anger, jubilation and gloating have weaved themselves into the divided nation's thought process. How does this country move ahead when it's running in circles on both sides of the aisle?

I have paid most attention to the political scene for three elections now. I have voted in the most recent two elections. As I sit here weighing the aftermath of President-elect Donald Trump's victory, I find myself more and more frustrated with the political establishment.

The GOP has now run the same candidate for three cycles. On the other end of

things, the Democratic Party has shifted more and more to the center, with the most "liberal" candidate they chose to run being Hillary Clinton in 2016.

I'm not mad at the election results. That's not something I think I can be upset with. If there's anyone or anything I'm upset with, it's the Democratic Party for being such unorganized losers, especially in an election where they swore up and down they needed to win for the future of democracy.

I wouldn't call myself a liberal or a Democrat. I'm a leftist. This is why I'm tired of the party supposed to represent my side of the political spectrum mostly failing in recent years.

Based on Trump's policies or the direction that the Republican party is taking, the

rights of a straight, white guy aren't exactly at stake.

This is why I'm utterly livid at the current Democratic party. All this talk of defending the rights of women, the LGBTQ community and other minority groups would maybe elicit a greater effort. Yet here, we act like everything is okay in a concession speech.

Kamala Harris was steamrolled in the election, both in the electoral college and popular vote. At this point, the missteps in her campaign are massive in retrospect.

Attempts to court the conservative vote instead of strengthening support with the left is a baffling decision.

Not taking a firmer stance on the Israel-Hamas War and how it's affecting Gaza was a choice that had its consequences. In 2020, Joe Biden won Dearborn, the first city in

the country to have an Arab majority, with 88% of the vote. Four years later, Harris only received roughly 36% of the vote, compared to Trump's 42% and the Green Party's Jill Stein's 18%.

Take that figure and apply it to a younger generation of voters who had the plight of Gazans on their minds.

When we're left staring at the same situation we had eight years ago, I'm unsure what to think anymore.

It feels almost as if the Democratic Party continually fails to act as its party with its own identity and only exists to counter the Republicans and, currently, Trump.

These continued failures are rather tiresome. For me, it creates apathy for the political system. How long will I have to reluctantly place my vote for someone that I feel is

increasingly distancing themselves from my views?

Harris was supposed to represent the United States "not going back." That didn't happen. Now, people outside Trump's base are staring at 2028 for solace.

How long is it going to take for the losing side of America's two-party system to get with the program? Every cycle, I hear "get out and vote" or that we must do our civic rights and responsibilities.

When are they going to fulfill their end of the deal? Why do I and America have to feel less and less represented by the party that's supposed to represent us?

We've gone out and done our part. It just might be high time for Democrats to do theirs.

Representing my culture

An introduction to being part Native American

Ember St. Amour
News Editor

You look at me and more than likely assume my culture is as white as they come. What you probably don't assume is that I am Native American and part of the Sault Ste. Marie Tribe of Chippewa Indians.

You wouldn't be the first to make this assumption and you won't be the last.

The amount of times people are shocked when I pull out my tribal card as a legal document is always. The amount of times they've questioned if it will even work for my I9 documentation, even though it is an acceptable document, is always.

It's not their fault, but the lack of representation of Native Americans in general. When you think of Native Americans you likely picture some guy with long hair riding a horse or Pocahontas. It's how the media normally portrays it, and I don't blame you if you do.

I look like my mother with a white complexion and the battle I've had to fight to get people to understand that I am also Native American is one I've faced my entire life due to my passing as white.

It sucks being portrayed

that way. The lack of representation of people of my culture or even people who are a mix of Native and white is overwhelmingly high. I have never seen someone portrayed as a mix of my cultures before. While there is probably at least one out there, that isn't enough.

Coming to college was an experience for me as well. I'm from a small school where we had a program for Native American students, lived near a town where powwows happened and heard some vivid stories about the boarding school near my home.

When I got here, I tried to find something that felt like I belonged and connected to my ancestors. Truthfully, the only thing I found was a powwow during my freshman year. It didn't have the turnout I'm used to.

For those unfamiliar, powwows are celebrations that tribes put on with traditional clothing, drum circles and dancing. There are always competitions by age for those who participate, and the energy of celebration.

The powwow I traditionally go to is open to the public, as we invite them to celebrate, enjoy food and buy things from different vendors. The food is usually a mix of tradi-

tional food, such as wild rice soup and a spin on foods with fry bread.

Fry bread is something I wouldn't consider to be a traditional food, but rather something I would consider a reminder of harder times. Fry bread was traditionally made with ingredients given to those who were forced off of their reservations and land when settlers wanted to expand. Now, we use them instead of taco shells among other breads, such as hamburger buns.

While most of what I have talked about in regard to my culture has been light-hearted, I have also heard stories of my ancestors going through some of the biggest challenges.

Up where I live, there were old boarding schools where Native American students were sent. These boarding schools were essentially there to take the Native American ways out of the children.

I've heard stories of my ancestors having to hide who they were to protect themselves, some even going as far as burning their papers to protect their identity.

While this chapter in Native American culture is over, the lack of representation and



Photo courtesy of Ember St. Amour

As a child, Ember grew up on a farm and enjoyed interacting with animals.

overall history of my ancestors and culture remain.

If you've been with me this long, I'm hoping that you understand things from my perspective. We still exist and live lives just like you. We work in hospitals, grocery

stores and schools. We go to colleges where we join clubs and play sports.

We may not always look the part because of genetics, but we are among you and live just like you. Our representation isn't the same as

other cultures in media, and I hope that one day it'll be more. It needs to be more so that history doesn't repeat itself and that we can see ourselves the same way other cultures are able to see themselves represented.

Overcoming the fear of the gym

Don't let stereotypes and stigmas halt your fitness journey



Photo by: Blase Gapinski | Culture Editor

The Student Recreation Center offers workout equipment for students.

Caden Hofmann
Special Editions Editor

For many people, including myself, going to the gym or being active is a part of everyday life.

People go to the gym for

many reasons, whether to better their mental state and grow, change their physical appearance or make themselves feel good and live a healthy lifestyle.

There is no inherent reason for someone to start and stay

going to the gym, and I don't think anybody should ever be forced to, but the benefits outweigh the negatives by a great margin. Working out is not solely beneficial to yourself now, but over time, it can be seen as an investment in

your future self.

Working out increases dopamine levels in your brain, which can lead to a relief of depression and an increase in your morale overall. On the other side, many people see the gym as intimidating or embarrassing when you first start.

I saw it the same way. I was always active as a child, but I was never in the greatest shape.

I started going to the gym when Planet Fitness had its free membership for high school students during the summer. I dreaded it at first. Like many people, I was insecure and out of shape, and thought that the gym was going to be where I got judged the most and people would be staring at me.

That never happened. The more I was in the gym and the more comfortable I got, the more I realized nobody cared about you or what you were doing. The majority of them have or experienced similar feelings, and are too focused on themselves to care about how the person next to them looks while do-

ing an exercise. Sometimes, being uncomfortable and out of your element can be great, and I think the gym is a perfect example of that.

While I, as a male, can't share the experience from the female point of view, I can see how that could be different, and it's understandable.

The main arguments I see for people against the gym or people who say they dislike gym culture may be using stereotypes and stigmas to keep them away. Many people will use time and cost as a reason not to go to the gym. This could be valid in some cases, but for the case of a Ferris State student, I think there is always a way around it.

Yes, people have filled schedules and work jobs while also being in school, but I think in most situations, this can be combatted. The Student Recreation Center here at Ferris is open Monday to Thursday from 6 a.m. to 11 p.m., giving a wide range of time for someone to work out.

Working out and staying active does not mean you have to spend two hours in

the gym working on various muscle groups. It can just mean that you took a quick 30-minute walk or completed your choice of workout.

While the dieting, supplements and equipment portion of the gym tend to get relatively pricey, the barebones participation side will never be expensive, especially for a Ferris State student.

Students automatically gain access to not just the Recreation Center, but the racquet center on campus, giving students two free options for staying active. If you dislike the recreation centers and you have the means for it, we also have Planet Fitness in Big Rapids, where memberships are \$15 a month.

I believe the best part about going to the gym every day is that there is no cut-and-dry way of doing it. Every day can be different if you want it to be. Everybody has a different journey, and there will never be one simplistic way to do anything. Do what makes you feel good and do what makes you see results in yourself.

Sports

Connor Grypma | Sports Editor | grypma@ferris.edu

Bulldog bravado

Ferris clinches at least a share of the GLIAC championship with narrow victory



Photo by: Sam Mulder | Torch Photographer

Senior Emari O'Brien runs for yardage after a reception.



Photo by: Sam Mulder | Torch Photographer

Junior Trinidad Chambliss celebrates after scoring a touchdown.

Caden Hofmann
Special Editions Editor

The Ferris State football team overcame late turnovers and mistakes to avoid an upset against the Saginaw Valley State Cardinals and clinch a share of the GLIAC championship.

The No. 1 nationally

ranked Ferris State Bulldogs (9-1, 6-0 in GLIAC) extended their win streak to nine over Saginaw Valley State (7-3, 4-2 in GLIAC) by a narrow score of 27-24 on Saturday, Nov. 9.

Two second-half turnovers by junior quarterback Trinidad Chambliss prevented the Bulldogs from putting

the game away and gave the Cardinals a chance to tie the game with a field goal try in the final minutes. However, the kick sailed wide right, and Ferris was able to drain out the clock for the victory, allowing zero points in the final quarter.

Senior defensive lineman Victor Nelson knew the task

the defense had to take on in the final quarter.

"It took grit from us, I had to let my defense know it was time to go," Nelson said. "It was do or die, we wanted to do it because we didn't want to die."

After the Bulldogs had allowed just 16 points the last two weeks combined, Saginaw Valley scored 17 in the first half. The 24 points allowed were the most that Ferris has allowed all season. The Bulldog defense ranks first in the GLIAC, allowing an average of 11.2 points per game.

Coming into the game, the Cardinals were ranked atop the conference in the fewest rushing yards allowed per game and 24th in the nation in the category.

Still, Ferris was able to move the ball on the ground. They rushed for 171 yards on 39 carries and had two scores on the ground. The Bulldogs totaled 388 yards of offense compared to the Cardinals 313.

Head coach Tony Annese was pleased to come away with the win against the tough Cardinals defense.

"I am just relieved that we won, the numbers look nice but that is a great de-

fensive front," Annese said. "We tried to utilize our speed and make big plays and it worked."

Penalties and self-inflicted wounds got the best of the Bulldogs again in the early going. Ferris returned the opening kickoff for a touchdown, but it was called back due to a hold.

On the next drive, Ferris committed a defensive holding penalty on third and long, which allowed the Cardinals to score on a 58-yard pass just a few plays later. This gave Saginaw Valley a 7-0 lead, the first time the Bulldogs have trailed in a game since week one.

Annese was glad that his team was able to battle through the penalties.

"That was a hard-fought game," Annese said. "Those are always going to be a tough thing to battle with and you have to overcome them and I thought we were able to do so."

After trading punts back and forth, Ferris got on the board with a trick play passing touchdown from junior wide receiver Brady Rose to junior wide receiver Cam Underwood, which tied the game at seven going into the second quarter.

Saginaw Valley answered with a field goal to take the lead, but senior wide receiver James Gilbert caught a short pass from Chambliss to put the Bulldogs back on top.

"Trinidad told me to get open and that nobody was going to be in my way," Gilbert said. "My team really needed that touchdown and I told them I was going to go get it for them."

Gilbert was the leading receiver on the day with three receptions for 60 yards and a score.

With three minutes remaining in the first half, the Cardinals answered once again with a touchdown, but the Bulldogs were able to put together a successful drive to take a 20-17 lead into the half.

Ferris and Saginaw Valley would each score once more in the third quarter, bringing the score to 27-24 going into the fourth but the Bulldog defense held strong to secure the win.

This week Ferris will face off against Davenport in the first ever Calder-City Classic on Saturday, Nov. 16 at home. This will be the final regular season game for the Bulldogs. Kickoff is set for 1 p.m.

Five and counting

Quick scoring by Michigan Tech extends Bulldog losing streak to five games



Photo by: Sam Mulder | Torch Photographer

Freshman Kade Turner passes the puck.

Dylan Rider
Editor in Chief

The outcome of the Bulldog hockey weekend series against Michigan Tech is now a five-game losing streak and their second consecutive time being swept.

The winless weekend was marred by multiple issues between the two games. Friday's 3-2 loss was plagued by penalties, as the Huskies (6-2-0, 4-0 in CCHA) took the lead on back-to-back power-play goals in under three minutes. Saturday's 3-1 loss featured the Huskies forcing Ferris State to pull freshman goaltender Connor McDonough from his collegiate debut after they netted three goals on six shots in the first 1:05.

Since the 4-2 victory against Bemidji State on Oct. 25, the Bulldogs (2-8-2, 15 in CCHA) have not been able to get into the win column. The five-game losing streak is the longest since last season's seven consecutive defeats alongside another five-game string of losses.

After Saturday's sweep-deciding loss, head coach Bob Daniels, albeit dissatisfied with the defeat, was in good spirits about his team.

"It's so disappointing coming in here and have to talk

about loss again," Daniels said. "But, I'll tell you, I'm buoyed by the fact that we played pretty damn well. I'm super excited about getting back to work on Monday and seeing what this team can become because that was a pretty good hockey club out there the last two and a half periods."

Ferris began their first game of the weekend with a first-period tally from junior forward Gavin Best. After taking the 1-0 lead in the first frame, Michigan Tech rattled off three unanswered goals, two of which were back-to-back power-play goals in under three minutes in the second period. The Bulldogs rallied once more after sophomore forward Cole Burtch netted a tally to pull within one, but that's where all scoring stopped, and a 3-2 final was declared in favor of the Huskies.

In the second half of the weekend slate, Michigan Tech struck fast and early. McDonough's first start for the Bulldogs was spoiled in 1:05, as the Huskies found three goals in that span. The trio of tallies was enough for the coaching staff to pull the rookie netminder and opt for senior goaltender Noah West.

West, a fifth-year transfer

from Michigan, was critical of the decision to start the young goaltender.

"I don't even have words for the decision that was made to do what they did, but they did that," West said. "Yeah, we lost five in a row. But to put a freshman in that situation, it's just it's not fair to the kid, it's not fair to the team. Like I don't even have the words for it. The two freshmen goaltenders, I love them to death. I want to see them succeed but to do that to them, that's just unacceptable."

West's relief of McDonough comes as his sixth consecutive game played and his 11th total contest. The veteran netminder declined to elaborate further on his frustration, but added that "it's not a science experiment," but they would "move on from it" and "learn."

Following the swap in the first period, West turned away all 17 shots from Michigan Tech. However, senior forward Kaleb Ergang found the Bulldogs' only goal of the night in the twilight of the third period.

With the weekend's theme seemingly being the Huskies winning off of multiple goals scored quickly, Ergang believes the setback on Saturday night came in just 1/6th

of the contest.

"If you go over the whole game, the full 60 minutes, I think it's 10 minutes that really killed us tonight," Ergang said. "The other 50, I think we're the better team. I think we're dominant in 50 minutes."

For Daniels, the losses

aren't on the quality of the team's plays, but it comes down to "finding a way to capitalize more on our chances."

Ferris State will go on the road next week to face Lake Superior State at Taffy-Abel Arena on Friday, Nov. 15 at 7:07 p.m. After that, they will

head south to Traverse City to finish their series against the Lakers in the "Traverse City Showdown" on Saturday, Nov. 16 at 6:07 p.m.

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Volley to victory

Bulldogs sweep final two home games in record-breaking weekend

Nolan Matthews
Sports Reporter

A record-breaking night for senior setter Kaylee Maat paved the way for No. 1 ranked Bulldog volleyball team to sweep their final homestand.

Maat broke the all-time GLIAC assist record on Saturday, Nov. 9. She now sits at 5,466 total assists topping the previous record set by Grand Valley's Kristy Kale with 5,441 in 2000.

Maat gave credit to her teammates for her historic night.

"My passers make my job very easy, and it's a cool thing to have my name out there, but I am not doing it for me," Maat said. "I'm doing it for the girls playing next to me every match."

The Bulldogs (26-0, 15-0 in GLIAC) took home a hard-fought win against the Northern Michigan Wildcats (17-8, 11-4 in GLIAC) on Friday, Nov. 8 by a score of 3-0. Then Ferris took down the Michigan Tech Huskies (14-11, 8-7 in GLIAC) by a score of 3-0 on Saturday.

The Bulldogs remain the only undefeated team in all of NCAA DII, along with the Point Loma Sea Lions, who sit at 21-0.

Head coach Tia Brandel-Wilhelm credited building on losses in past years with their success this season.

"We lost a lot of games when these players were younger, and when these players are young and learn from the losing you figure out who you are and who you want to be," Brandel-Wilhelm said. "I think this team just tries to get just a little bit better each and every day, and we just learn to take it one day and one game at a time."

The Bulldogs shut down the Wildcats at the net early and dominantly won the first set by a score of 25-15. The second set was deemed tougher for the Bulldogs, with the two squads fighting for the lead before the Wildcats took a 15-11 lead. However, Ferris crawled back to take a 17-16 lead, eventually winning the second set 26-24. The third set saw the Wildcats take multiple 5-point leads, but the Bulldogs

fought back, yet again to close out the match 25-22.

Senior outside hitter Claire Henneman-Dallape led the match with 13 kills and 13.5 total points, while senior outside hitter Claire Nowicki had nine kills and 11.5 total points.

The Bulldogs then faced off against the Huskies, who have only beaten Ferris once in the past three years.

The Bulldogs won the first set by a score of 25-19. Ferris fell into a 19-14 deficit in the second set but won 27-25. Then the Bulldogs finished off their fellow canine foes, winning the third set by a score of 25-22.

This match was led again by a commanding match by Henneman-Dallape, totaling 21 total kills on the day with 22 total points, with Nowicki following behind her with 12 total kills and 14.5 total points. Maat sat at 5,423 assists before the match and tallied 43 more against the Huskies to take over sole possession of the record.

Senior middle hitter Syann Fairfield described Maat as a passionate and hard worker.



Photo by: Sam Mulder | Torch Photographer

Senior Claire Nowicki spikes the ball against Michigan Tech.

"Kaylee has worked so incredibly hard and is so passionate about volleyball but she is more passionate about our team and the program," Fairfield said. "I think the results of her hard work are truly rolling in and I am so proud of her and so grateful to have been apart of her

journey."

The Bulldogs will finish their regular season on the road this weekend, attempting to finish with a perfect undefeated record and capture their fourth straight GLIAC championship.

Ferris will go against the Purdue Northwest Pride on

Friday, Nov. 15 at 7 p.m. and then play its final regular season match of the year against the Wisconsin-Parkside Rangers on Saturday, Nov. 16 at 6 p.m.

Editor in chief Dylan Rider contributed to the reporting of this article.

Raining from deep

Erickson breaks three point record and Bulldogs pick up two wins



Photo by: Abe Kraus | Torch Photographer

Ethan Erickson goes for a layup while playing against Northwood.

Caden Hofmann
Special Editions Editor

Junior guard Ethan Erickson set the school's all-time three-pointers made record, and the Ferris State men's basketball team walked away with a sweep in their first homestand.

The No. 25 ranked Ferris State basketball team (3-1) held the annual GMAC/GLI-

AC crossover event over the weekend that included wins over Northwood (0-2) by a score of 85-58 and Lake Erie (1-1) by a score of 94-72.

The first game, played on Friday, Nov. 8 against Northwood, was a win in more than one way for the Bulldogs. Going into Friday's contest, Erickson sat tied with former Bulldog Carlton Epps for the most three-pointers made in

a single career at 240. With 5:59 left in the first half, Erickson knocked down number 241.

Erickson was excited to put his name in the record books.

"The record means a lot to me, I worked on that my whole life and that was my goal when I came here," Erickson said. "Shoutout to my teammates and all of the

work they do to get me open to hit all of those shots."

Erickson will surely add some cushion to the record as the year goes on, he has been a prolific shot-maker his entire four-year career with Ferris and continues to increase his scoring average with each passing season.

After a hot start in the first half against the Timberwolves, turnovers and a rebounding deficit allowed Northwood to stick around for the majority of the first half.

The Bulldogs went on a 6-0 run to close out the first half and take the lead 35-27 into the break.

Rebounding was a point of emphasis for Ferris at halftime. They were the bigger team but were only winning the rebound battle by six at halftime.

As the Bulldogs cruised to a 27-point victory they wound up out-rebounding the Timberwolves 46-26.

Junior center Nathan Claerbaut was a large reason for that disparity, the 7-foot big man hauled in a game-high 11 rebounds including five on the offensive glass.

Claerbaut made sure the Bulldogs were more aggressive in their second-half rebounding efforts.

"They had way too many offensive rebounds in the first half," Claerbaut said. "We didn't care that we were winning, we had to fix it. Our main focus was to dominate the glass."

The Bulldogs shot the ball well at 51.5% (35-68) from the field and 47.6% (10-21) from beyond the arc.

Claerbaut added 13 points, which gave him his first double-double of the season. Erickson led all scorers with 16, and senior Reece Hazelton and freshman Jaxson Whitaker were behind with 12 points each.

The second game of the weekend was against the Lake Erie College Storm.

Ferris was excellent on offense, putting up a season-high 94 points on 57.4% (35-61) from the field, which was also a season-high.

Due to the Lake Erie high-pressure full-court defense, the Bulldogs were able to get a lot of easy buckets once they broke the press.

Head coach Andy Bronkema was happy with how his team handled the pressure.

"When we break the press, they gamble and we get an easy bucket," Bronkema said. "I am proud of our team for winning games in different ways."

The defense was also key for Ferris, they held the Storm to 30.6% from the field (22-72). They also racked up six steals and nine blocks.

Bronkema loved how active his team was on defense.

"Our half-court defense was so good that it overcame 19 turnovers," Bronkema said, "Being active and staying in the passing lanes was key today."

Four Bulldogs were in double figures, and Erickson led all scorers with 21. Junior Tyler Hamilton tallied 14, junior Mykel Bingham had 12 and Claerbaut put up 12.

Ferris will play two more games this week, one at home against Lewis University on Wednesday, Nov. 13, and one away against McKendree on Saturday, Nov. 16.